

# Annual Report 2017

## Leschenault Catholic Primary School



## **School Profile**

Leschenault Catholic Primary School is a thriving school community and as a school, we want to ensure we are continually improving. We aim to build a Christ-centred community that inspires every student to think, learn, achieve and develop a spirit of service and justice. As such, we promote an Annual School Improvement Plan where we strategically plan our goals and the strategies to accomplish our goals. Our plan encapsulates the acronym LEAD – Learning, Engagement, Accountability and Discipleship. We have a goal for each of these key areas and success indicators to know that we have successfully reached our goals.

Our objective in learning was to support staff to access Leadership Programs and further education. A number of staff are currently studying towards either Accreditation to Lead or to complete the Early Years Education qualification. We also were developing a consistent approach to moderating student learning across year levels. This has occurred through network meetings with other Catholic schools and meetings within our school.

Our objective for engagement was to work collaboratively through the National Quality Standards to ensure all elements were either met or working towards. Through regular reflection both individually and collectively our school met four of the seven quality areas. In 2018 changes to staff ratios at break times will ensure we meet another area. Online assessment results are used in Pre- Primary to inform our teaching.

Our objective for accountability was to meet child protection standards so that children are safe and aware of who in their lives can keep them safe. In 2017 a staff member completed the Protective Behaviours Program and is now able to train new staff to our school. This year was the first year that all classes have been taught the Keeping Safe program. This will continue into the future.

Our objective in Discipleship was to promote the core values and identify the implications for living them out across the school community through the Living Our Values document. Its purpose was to outline these values and expectations for staff, students, parents and carers, keeping student safety as our lens. The document was signed off and is ready for distribution in 2018. These documents will become part of our student enrolment package. In continuing to support the Kimberley Calling Program we have one staff member who will complete Year 1 of the two-year program this year.

## **Annual Reports to the School Community**

### **Principal's Report: 2017**

It is hard to imagine that my time has come to an end at Leschenault. For the past five years I have been truly blessed to work alongside some amazing people and to be able to interact with our students who are becoming lifelong learners. This community is an exciting place to be there is so much fine work that is being engaged in daily and it is a thriving centre of learning.

We have been on a journey for the past five years we have seen so many exciting projects take place within our school. We saw the introduction of the Walker Learning Approach begin and over time grow. We have seen our students and staff blossom under this approach. Our children have remained the focus of all we do and all we undertake. We have been ably supported by our amazing parent body who have travelled with us. Our School Board and P & F have been at the forefront and ensured we have the financial support and the support of our parents.

Our dedicated and conscientious staff are the centre of our school. Their tireless work and their desire to improve life for our students is awe inspiring. They never cease to amaze me with their passion and drive. You will find them at school early in the morning, late in the afternoons and on weekends. They constantly look for ways to make learning meaningful and enjoyable for our students. They focus on the what is important and what will make a difference in a child's learning. They are a team of experts that never tire.

Every member of our staff is highly motivated and support each other, it truly is a team effort. In our jobs we are never alone but rely heavily on each other. We have some of the finest teachers in our school and their passion and drive can easily be seen by all. Our Educational assistants are amazing and give such care to our students, they seem to be everywhere at once helping out in so many ways.

Our students are the reason we do what we do as a collective. We have the most wonderful students who have a thirst for learning and want to achieve, with the help of the staff and parents our students are developing and growing and are empowered to reach their full potential.

We have a very strong link with our Parish which I am so grateful for. Our Parish is a hip and happening place and it is strong and vibrant thanks to Father Jess our awesome Parish Priest and a strong group of Parish Council and parishioners. Father Jess is always an inspiration to us all and is active in the Parish and our school. Father ensures that all our liturgies are memorable and are special and that are children understand the significance of the liturgy.

As a school we have been involved in the St Vincent De Paul Hampers and Caritas and Buckets for Jesus just to mention a few. Our Sacramental celebrations are very close to our hearts and are remembered by all as memorable occasions, special thanks to Brigid Bryce who leads our Sacramental team and shares her faith with us all. Brigid has lead all the Sacraments in our Parish and school for many years, she is passionate, and Christ filled, and I know that she is excited to share her faith with our school and parish communities, we are forever in your

debt. You light up a room and you have a very special presence when Jesus told us we were made in his image he was correct.

At Leschenault I am blessed to have a very strong leadership team. Brigid and Bree my right and left hands, I know that every day they are with me as we journey through school life. They constantly go above and beyond and nothing is too much trouble. When anything occurs in the school you will find our Assistant Principals working alongside us helping out in so many ways. I believe even providing coffee and ice creams when necessary. Brigid and Bree, I cannot thank you enough for all you do I will really miss your strength and work ethic and the way we work as a team. I know that when I leave that Kerry will also feel very supported with this solid and loyal team.

To Anne and Mary our front office legends, you help set the tone of the school as this is where people first encounter our school. I know that Leschenault has a great feeling when you enter as this has been told to me many times over the past five years. You take care of so many items and so many things just happen because of you. You are constantly juggling so many items and many people are unaware of what is happening, but your upbeat nature and laughter often ring through the hallway. I really appreciate the way you support me and ensure I know what I need to know before something happens. Anne your skills and knowledge with the budget have been invaluable I have really enjoyed working alongside you. We have had many busy evenings trying to work out a problem or two and I will miss the time we spend together, thank you.

To Stephanie Taylor our canteen manageress you keep us supplied with great food. I know the staff are excited when you cater for our professional development days. Your food is wonderful and keep us all going. You have diligently tried to find ways to keep our canteen current and exciting and I can't thank you enough.

Rachel Craig, you ensure that our uniform shop keeps up with the demands of our community. You have a wonderful group of helpers but every week you are working hard to make sure we have all the uniforms we need even staying back on your work days to help out new parents, I really appreciate your dedication.

Dave Salathiel our sensational gardener and handyman. Our school looks so inviting because you work hard to ensure that the school grounds are amazing. People always comment on the way the school looks and I know it is a huge job to keep it looking so good. You are always busy, and I know we give you a hundred and one jobs daily, I love your smile and sense of humour and the way you just keep going so thank you.

Special thanks to our P & F these dynamic women constantly come up with fun events to bring our community together, I love our meetings and the conversations and the passion they have to provide resources for the staff and students. This year we have seen \$15,000 worth of hands on maths equipment to support our numeracy focus as well as DJ equipment just to mention a few. Our P & F are led by Taryn York who has been our president for the past four years, Taryn has been a joy to work with her sense of humour is keen and no meeting is complete without the famous words "one meeting". Taryn is generous in her time while

juggling so many so things in her life and she has been a blessing to our school. Taryn thank you for your work your joy and your zany self.

Our school Board is an industrious group of go getters. We are so fortunate to have such an active group in our school community. Our meetings are full of discussions and looking at so many projects to move our school forward. Our team of experts carve up the jobs, research then bring the information back to the group for further discussion and decisions. Our Board is led by Karen Wilding she is an amazing woman who is both wise and highly intelligent she leads our school well and is a great advocate for the school. She keeps us on track and ensures that our school is well resourced and financially sound with the help of all members.

I love our school spirit, and this is what makes our school so special it is the people within. We are blessed to have such a great bunch of students who truly care for each other. We are led by our year six classes. These incredible leaders take on so many roles and help to lead our school daily. Special thanks go to head boy and head girl and student council president. Kya, Conlan and Dhairya have been great advocates for our school and we are very proud of each of them.

It is always sad when we farewell staff as every staff member leaves a special part of themselves in our hearts. Michelle Plajzer began in 2007 as an Educational Assistant and then worked on her teaching degree. She began teaching in 2013 and has been with us since then. Michelle has held many roles in our school she is s dedicated and passionate educator and we wish her well in her future endeavours.

Josette Baylis has been an inspirational teacher in our junior years she has been teaching in our Kindergarten and then took on the role of teacher in our three-year-old program. She has a great love of children and this is reciprocated by her adoring students. Josette is a live wire and can be seen on the floor involved in the role play of her students. Josette has moved this year to Busselton and travels each week to be with us. Next year Josette will be part of the Mary MacKillop school and we wish her all the best.

Sandra Hall joined our school as an Educational Assistant in 2010 from the moment she began she was an outstanding EA. Sandra gives 110% every day she is vibrant and enthusiastic and nearly every day we have to tell her to go home. Sandra has an incredible work ethic and works tirelessly to ensure the children in her care have her full attention. Sandra will be joining Fredrick Irwin next year as her family is moving to Mandurah at the end of the year, we wish you all the best.

This year we have been blessed to have Alexandra Tocknell, Kaylene Schirripa, Deanne Driscoll and Claire Treasure join our school. Each has shared their gifts with us and we are thankful for all they have done to make our school the wonderful place it is.

To our parents thank you for the support you have given me over the years. It has been a privilege to work in our school alongside our staff and students. I know that I will carry a little part of Leschenault with me always. I am grateful for the time I have spent in our school and I thank you all.

May I wish you all a blessed and Holy Christmas and I look forward to hearing about your future endeavours.

Paula MacKenzie  
Principal

**Treasurer's Report: 2017**

**LESCENAULT CATHOLIC PRIMARY SCHOOL**

**FINANCE REPORT – AGM**

**FORECAST 2017 – RESULTS**

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**2017 Results**

Expected Trading result for the year:           \$125 494 Surplus

(Actual figures to October, therefore November & December are budget forecasts)

2017 Actual:                                           \$216 507 Surplus

**Reflecting on current year's result**

The board had been actively investigating options for potential capital work projects until about mid-year when the Federal Government turned its focus upon Catholic School Funding and introduced the needs-based funding model. The messaging was that schools may receive a sweetener in the 2018 year, before perhaps a tightening of funding based on needs after that. This may or may not affect our school, but it has created uncertainty on the outlook for the 2019 year onwards.

It is also unlikely that the new principal will take on a build in her first year.

This has meant that spending has been within our capital improvements budget, the main items being spent on;

- Security cameras and CCTV
- Paving, concreting & patios, seating, cubby house, lawn and extra fencing for Pre-Primary
- Widening of car parking bays at front of school

Items of maintenance undertaken include roof and gutter cleaning and programmed painting of school buildings.

The Board has also committed to a commercial dishwasher for the Canteen, and a high-pressure water cleaner to clean the paving of the school as and when required.

I should also mention that school office is undergoing major upheaval with change in accounting method, change of auditor, change of budgetary system software, toward a high-tech view of real-time cloud reporting to CEO. We expect teething problems in this area.

### **Projections for 2018**

Whilst the 2018 Budgeted figures have not yet been completed or confirmed by the Catholic Education Office (CEO), we expect our overall budget position to remain in surplus.

### **Our Vision**

We strive to maintain the first-class facilities for students and staff, whilst monitoring and preserving the school's healthy financial position, for future generations.

Faron Abbey– Treasurer

### **Chairperson's Report- 2017**

I wanted to spice up this Board Report for 2017, as these things are notoriously dry. So, for the chemistry buffs amongst us, I thought 'How 'bout a joke about Sodium?', then I thought 'Na'. I then considered a joke about oxygen and potassium and I thought 'OK, that might work'. But I decided to simply get right on with the report.

Some examples of the improvements to the school this year include the addition of a shed in the Junior Primary area, extensions to the pre-primary outside area plus the building of a fort and fabulous play equipment for the pre-primary children. There have also been improvements to the kiss and drop zone on Mardo Ave and widening of the car parking bays.

Special mention must go to the Board's Maintenance Committee, who have undertaken a massive job in monitoring and implementing the school's maintenance plan. This keeps us on track financially and helps to keep buildings and all capital in tip- top shape.

I would like to take this opportunity to thank the outgoing members of the Board for their dedication, service and hard work for their time on the Board. Katherine Madaffari's time is up after serving 3 successive terms and will therefore be leaving us after serving us for 6 years as secretary, what a fabulous job – we are very grateful. Domenic Venner –or 'Mr Maintenance' has been such a dedicated member, his undying commitment to bettering the school has made a real difference to our school. His maintenance plan will live on, serving the needs of the school. Danielle Forrest has served her year as P &F representative, and will be replaced by a nominee of the P & F. Our sincerest thanks to all of the wonderful folk who have given time and service as they move on with other endeavours.

We are faced with change constantly. Spring follows the winter. Nations rise and fall. The Sun rises after the darkness. And School Principals move on. This is the last year we have our dear leader Paula MacKenzie. After 5 years of wonderful service, Paula is moving with her family to Perth. We are sad at this loss, but we thank her for the incredible work and vision she has had with us. Paula has always held the welfare of the children at the heart of her decisions, and we thank her for that. She will be missed, but we wish her well.

We are grateful for Kerry Hewitson coming to our school and I'm sure you will all join me in welcoming Kerry as she settles in. As Christians it is our duty to treat others as we would treat ourselves and I know you will all join me in treating Kerry with great kindness and respect. Albert Einstein famously said, 'failure to embrace change is a lost opportunity'. We are grateful for the opportunities presented to us with Kerry coming to our school.

And finally, I would like to express my personal thanks to Paula for all she has done for our school. You will be missed.

Karen Wilding (Board Chair, 2017)

### **President of the P & F Report - 2017**

Throughout 2017, the support and commitment shown by our parents and friends of the Leschenault Community has been outstanding. Not only have we been financially successful, but our school community continues to grow in both numbers and spirit. Thank you to all who have been involved to enable our children to be educated in such a positive learning environment.

This year our main purpose was to foster community spirit and family involvement, rather than relying solely on monetary donations. As in previous years we began with the Rainbow Fun Run. It was a wonderful way to start our School Year. It was great to see many older children (and ex-students) helping at the event and thoroughly enjoying themselves along with all our runners. A huge thank you must be extended to the fabulous parents and families who were involved in the success of this event.

Term 2 was relatively quiet in fundraising terms but began with our always charming Mother's Day Stall. The Mums as recipients are always pleased, but the children's pride in their choices is what makes this event worthwhile. We all love seeing the excitement in the kids faces as they give us our gifts on Sunday. Following on from our Cleaning Raffle last year, we held our first Fiji Holiday Raffle. This was a fabulous success being sold within the school and the outside community. The funds raised were allocated to much needed maths equipment, all to benefit our children's education.

The highlights of Term 3 were the School Disco, Father's Day Stall and The Big Night Out and again we weren't disappointed. The P&F committee held a fabulous Big Night Out with our special guest Nona Paula. The stunning grazing table and brilliant entertainment from our amazing staff will be remembered for many years to come. Thank you to the wonderful group of parents that helped bring our parents such a fun night.

We still have one fundraiser left for the year. We will be finishing the year off with the Boat Raffle and we are hoping this will be a great success. We are hoping someone from our school community is able to drive away with the boat on our Xmas concert night. Thank you to the group of ladies coordinating this raffle.

With all the events held this year we were able to donate back to the school approximately \$15,000 worth of maths equipment, and the DJ equipment to run our own discos for future events. I would like to thank all the wonderful parents who have co-ordinated each and everyone of these events. Without you all the P&F would not be so successful.

As President, I would like to personally extend a huge thank you to our committee, P&F Vice President, Elizabeth Murray, P&F Secretary, Jo Saunders, P&F Treasurer Tania Napoli and our

P&F Board Representative Danielle Forrest. Anne Davis and Mary McCann must also be thanked for their continual assistance to our fundraising events. A huge thank you to all the classroom representatives for their contributions at our meetings. In addition, we want to thank all the new parents and friends that assisted in our fund raisers this year. It was great to see so many new faces get on board.

It is with great sadness this year we will be saying goodbye to our Principal, Mrs Paula MacKenzie. On behalf of the P&F I would like to thank Paula. Her dedication to the school, its parents and most importantly the students does not go unnoticed. Whether she is drenched in colourful powder, cleaning at our discos, or on-stage dancing with her fellow staff, her commitment is tireless. She has always gone above and beyond what is expected to help in all our fund-raising activities and for that we are all very grateful. I would like to thank Paula personally for her support in my role and for constantly being such a wonderful secretary for me. Paula has never once said no to anything we have put forward to her and has been such a pleasure to work with. I wish you all the very best for the future Paula.

I would like to encourage all parents to come along to our meetings in 2018. We wish everyone a safe, happy and Holy Christmas season.

Taryn York  
President 2017

### **Contextual Information**

Leschenault Catholic Primary School is a co-educational, double stream school comprised of 500 students from Pre-Kindergarten class to Year Six. We are blessed as a school to be ably supported by our Parish and there is a strong relationship between the Parish, the school and the wider community. Religious Education Curriculum underpins our school and enables students to practise their faith within a range of liturgical celebrations.

Leschenault promotes an atmosphere of openness and mutual respect where children feel secure to develop to their full potential. Students embrace spiritual, emotional, intellectual, physical and social skills, encouraging them to develop into independent learners. Senior students participate in ministries focusing on Pastoral, Environmental, Library, Media, Peer Mentoring and Sporting leadership and led by the Student Executive. It is very important that our school leaders have the opportunity to lead our school and become active citizens.

We aim to engage our students and have them relate to their learning. We need them to have learning skills for the 21<sup>st</sup> Century and the future. We not only want them to be educated in Literacy and Numeracy, but in resilience, problem solving, social interactions, effective communication and appropriate self-expression. With this aim in mind we as a school have embraced many elements of the Walker Learning approach.

All classrooms are equipped with interactive whiteboards or large televisions with Apple connections to support the dynamic teaching and learning environments. We are a very well-resourced school providing our staff and students with the latest technology. The students have access to banks of computers and iPads classroom. The technology infrastructure within the classroom is constantly evolving so that we keep up with new technological advances.

We encourage our staff to be innovative and to use many forms of technology to promote learning within our school.

The school is developing a whole school approach to Literacy and Numeracy. Many assessment strategies contribute data. This is used to monitor the progress of each individual student. Curriculum differentiation and specialist group work is an integral part of all teaching at Leschenault. Each class has access to a Teacher Assistant to facilitate this process. This ongoing commitment to cater for and support students with a range of specialised needs, is evident in the Intervention and Enrichment programmes within the school.

As a school we appreciate creative thinking and encourage our staff and students to think outside the box. As a school we participate in Opti-Minds to encourage our students to share their creative minds and join a creative thinking problem solving challenge. This is part of our Enrichment programme for Year Three – Year Six.

We also value sports within our school and above all, sportsmanship. Our students have not only developed their skills in this area and achieve well in all sports, but school spirit is paramount to our community. Our students constantly attain great results but also encourage one another on and off the field.

Our students are also given the opportunity to be immersed in the Indonesian culture and learn the language.

### **Teacher Standards and Qualifications**

All teaching staff meet the professional requirements to teach in Western Australia and can be found on the public register of teachers of the Teacher Registration Board of Western Australia. A number of our staff hold multiple qualifications; we have only shown their highest qualification.

| Years Qualified | Number of Teachers | % Teachers | Qualifications Include                                                                                                                                                                                |
|-----------------|--------------------|------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 3 Years         | 2                  | 6%         | Diploma of Teaching<br>Diploma of Arts<br>Associate Diploma of Science<br>Graduate Diploma of Reading Education<br>Graduate Certificate in Education (Early Childhood)<br>Higher Diploma in Education |
| 4 Years         | 27                 | 85%        | Bachelor of Education<br>Bachelor of Arts<br>Bachelor of Arts (Early Childhood)                                                                                                                       |
| 5 Years         | 3                  | 9%         | Master of Education                                                                                                                                                                                   |

### **Work Composition**

We have a dynamic staff who are committed to our students and community.

|                         | Number of Staff |      | Percentage of Staff |      |
|-------------------------|-----------------|------|---------------------|------|
|                         | Female          | Male | Female              | Male |
| Teaching staff          | 30              | 2    | 94%                 | 6%   |
| Educational Assistants  | 18              | 0    | 100%                | 0    |
| Administration Officers | 2               | 0    | 100%                | 0    |
| Support staff           | 2               | 3    | 40%                 | 60%  |
| Indigenous Staff        | 0               | 0    | 0                   | 0    |

### **Student Attendance at School**

| Year Level   | %Attendance | Number of students |
|--------------|-------------|--------------------|
| Pre-Primary  | 92.83%      | 56                 |
| Year One     | 92.41%      | 58                 |
| Year Two     | 92.89%      | 54                 |
| Year Three   | 95.85%      | 58                 |
| Year Four    | 93.84%      | 62                 |
| Year Five    | 94.22%      | 62                 |
| Year Six     | 94.54%      | 50                 |
| Total School | 93.79%      | 400                |

Children who are absent from school for a full day or consecutive full days are required to notify the school in the following manner:

- Telephone the school before 9:00am in the morning, followed by a written note to the school with the child's name, date of absence, reason for absence and signed by the parent/legal guardian, OR
- Email the school before 9:00am in the morning outlining the child's name, date of absence, reason for absence, with the parent/legal guardian's name at the bottom.

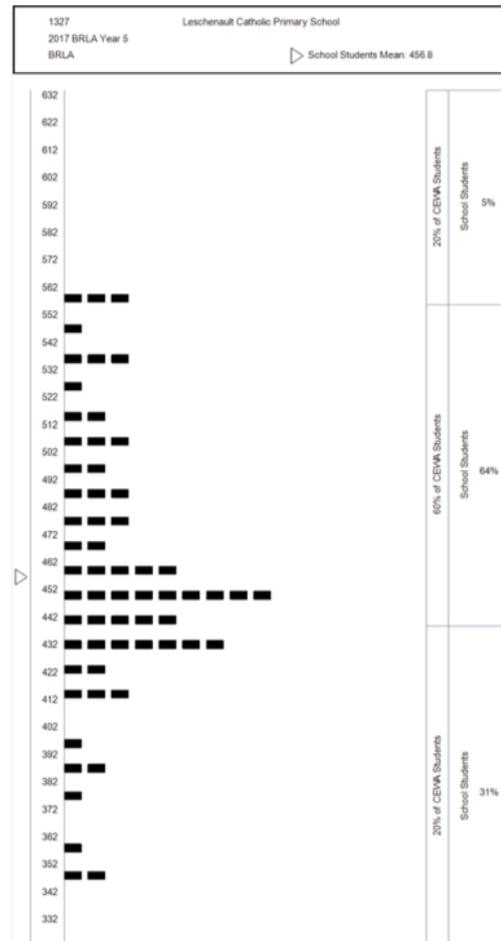
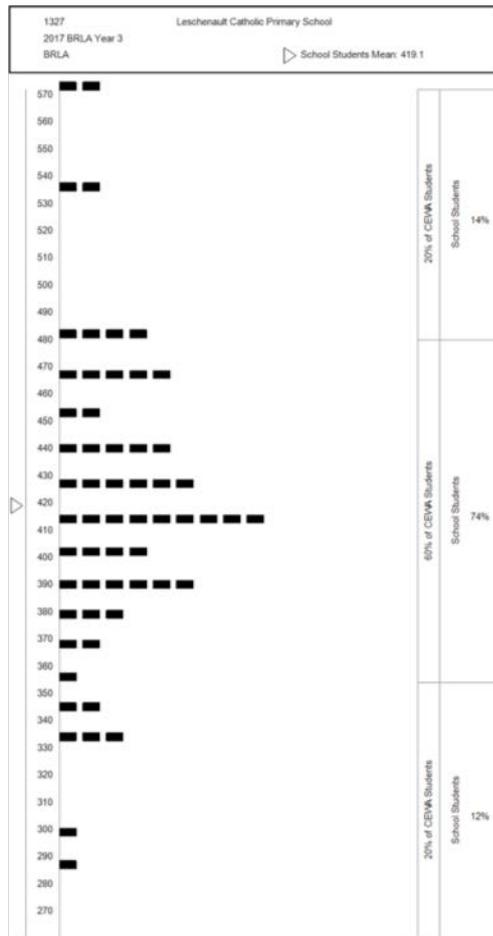
Absentee Notes may also be presented in advance for known absenteeism.

Proforma absentee slips are available either in your child's school diary, from the website or the school office. It is not acceptable to write an Absent Note in the pages of the School Diary. A separate note must be written, so it can be filed at the office. The school has a legal requirement to document and store written explanations for ALL absenteeism of students.

### **Absentee SMS messages**

If a child is absent or late from school without notification from the parent/legal guardian, before 9:00am, an automated SMS Message will be sent, advising that the child is absent and requesting an explanation. This will be followed up by a phone call if there is no response to the SMS. This practice both notifies parents/legal guardians that the child is not at school and ensures the safe whereabouts of all students.

## BISHOP'S LITERACY



### Observations

Our 2017 Bishop's literacy results showed our Year 3 students achieving results fractionally above the WA Mean. While our Year 5 students' results fell below the WA mean, it should be noted that several of our students completed the assessment in a very short time interval and are believed to have submitted without checking thoroughly. It should also be noted that the NAPLAN Reading results, for Year 5 directly correlate to these results.

### NAPLAN information

#### School Based Data

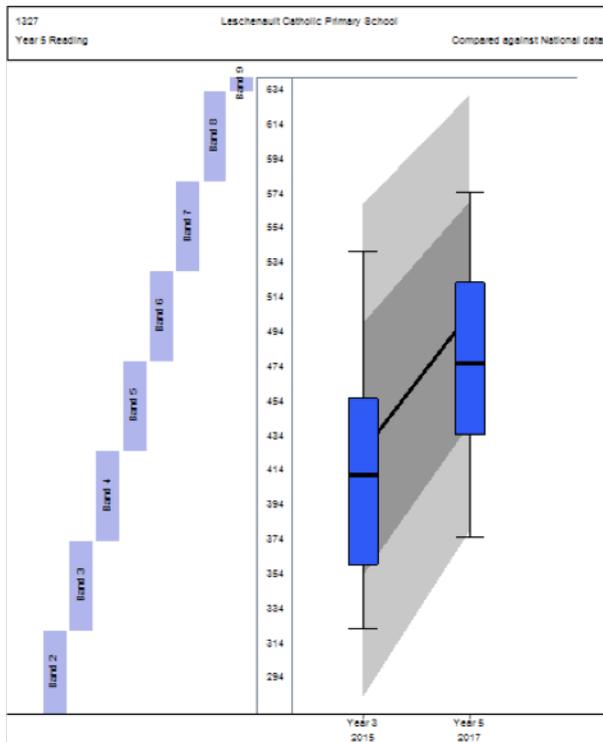
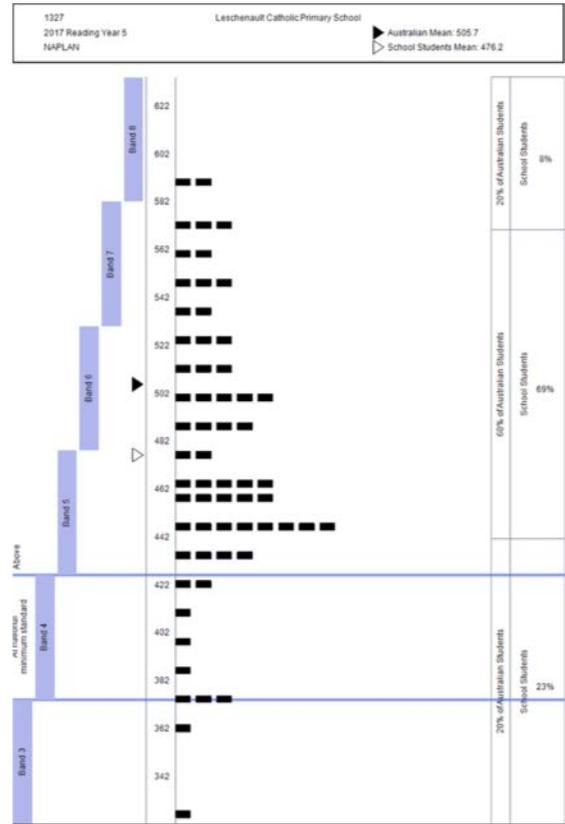
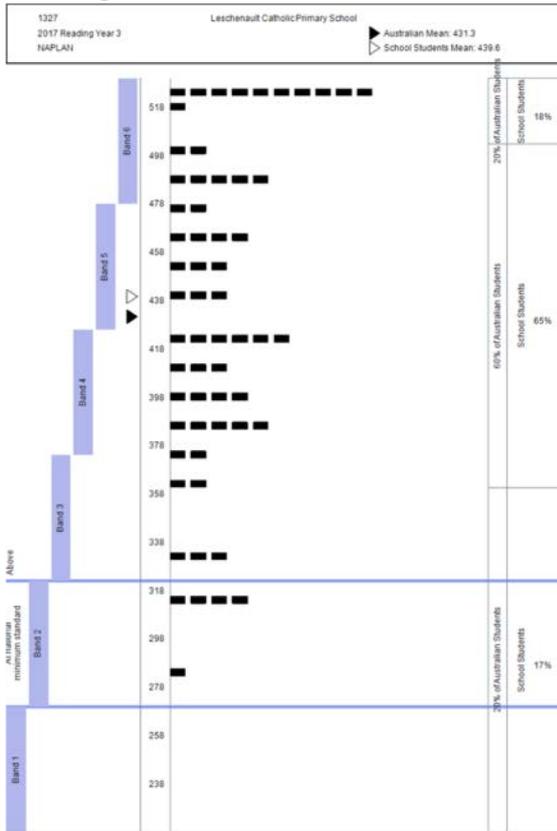
After examining and discussing NAPLAN and BRLA results from 2017 teachers did not feel that our results truly reflected our student's potential. As a staff we were concerned and have critically looked at the Mathematics program (Stepping Stones) along-side the West Australia Curriculum. In 2018 we are going to explore teaching content in context rather than relying solely on a whole school program. Continuing our journey with Paul Swan into 2018 we will supplement Stepping Stones to extend planning with a focus on the areas of Geometry and Measurement. To support staff to implement a more hands on teaching program our P&F have provided \$15 000 to be used for the purchase of hands on resources.

*In 2018 Staff Plan to:*

- Identify as a staff those strands that should be linked and taught together
- In Measurement and Geometry – supplement Stepping Stones
- Use a consistent Mathematics language – Student constructed word walls
- Look at lesson specific planning – using open ended activities to use proficiency strands.
- Develop a whole school planning document and planning for lessons.

# NAPLAN

## Reading

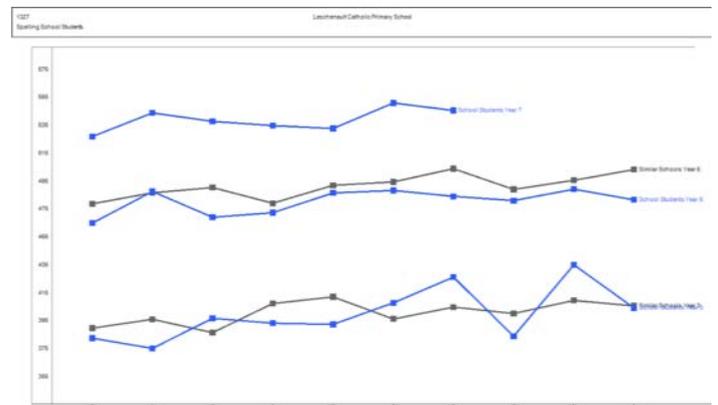
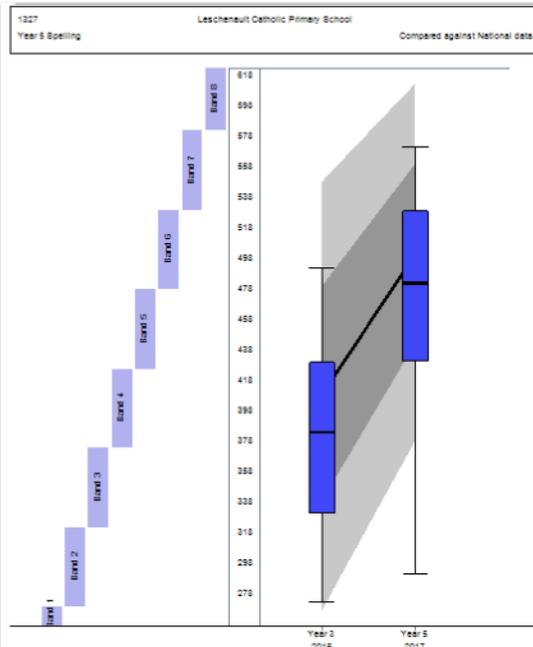
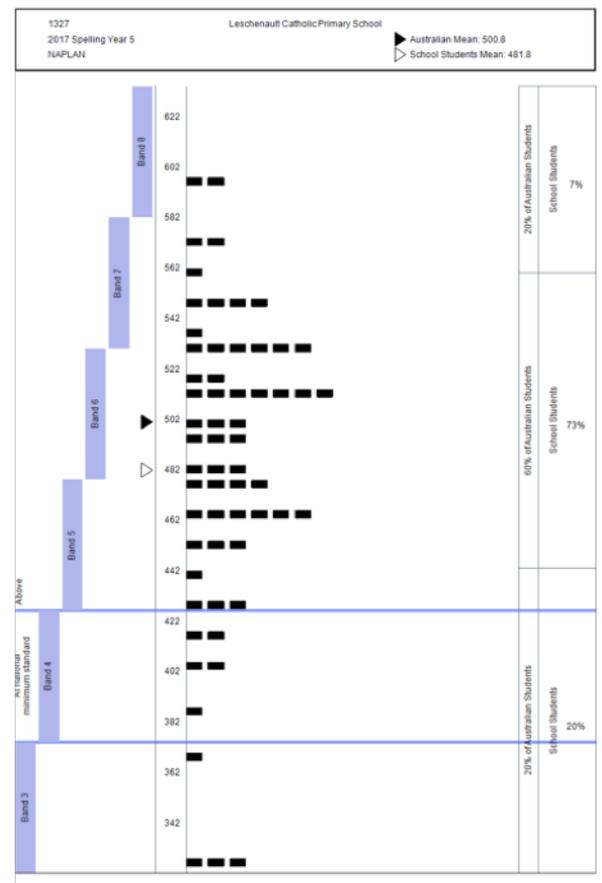
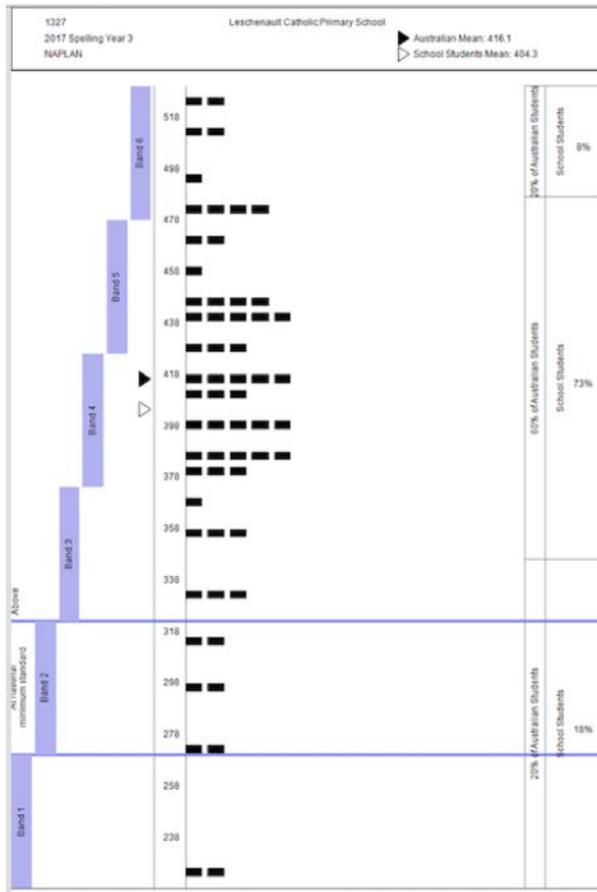


### Observations

Our 2017 Reading results indicate:

- Our Year 3 students are performing slightly above the Australian Mean with no students falling below the benchmark; 18% of our students achieve in the top 20% of Australian students.
- Our Year 5 students as a cohort have performed below the Australian mean with 8% falling in the top 20% of Australian students and 23% falling into the lowest 20% of Australian students.

# Spelling

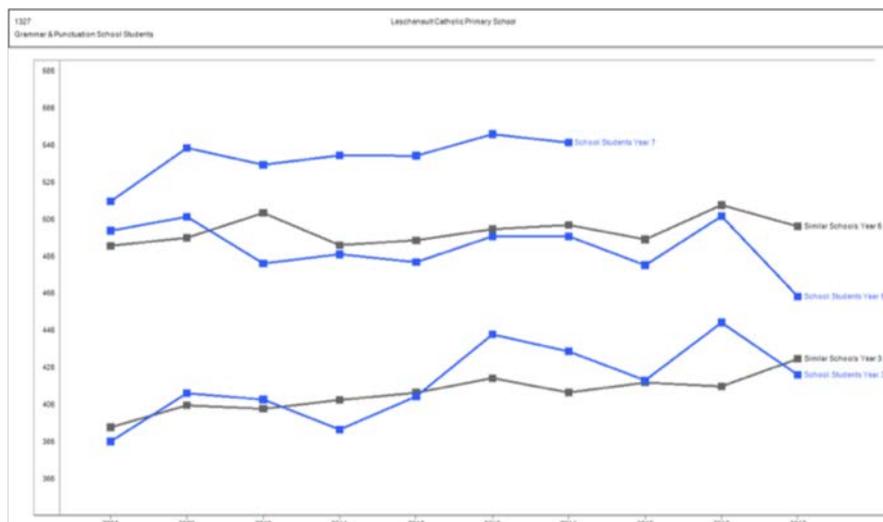
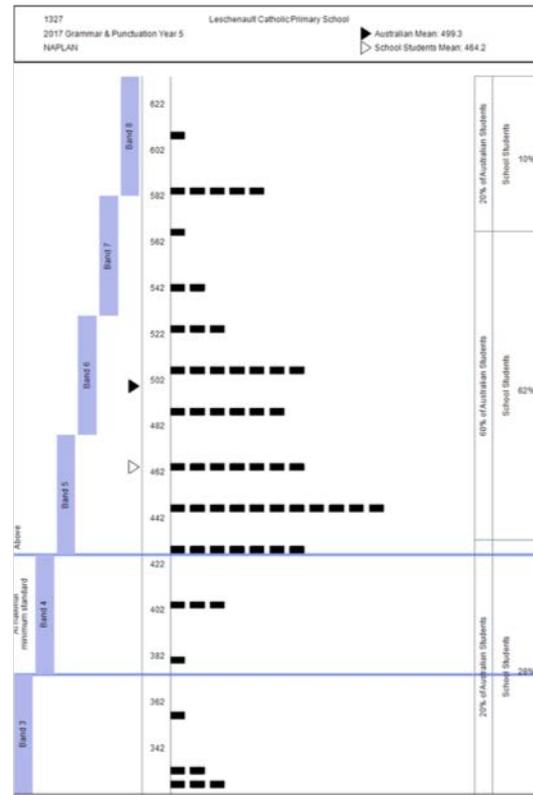
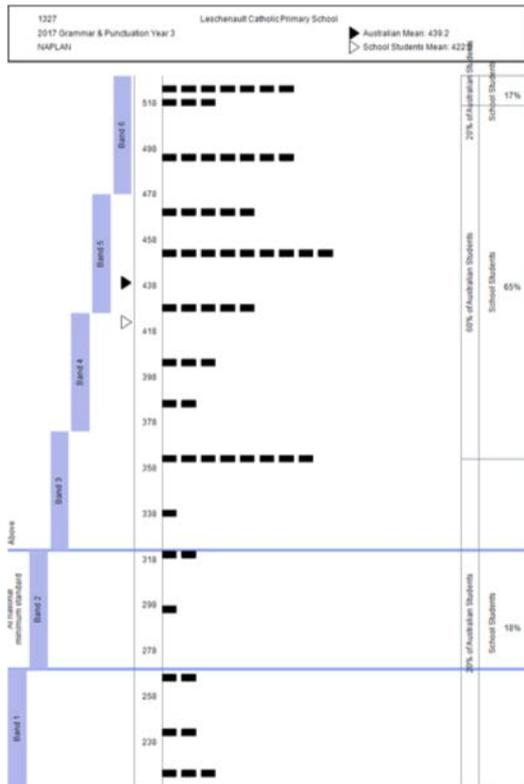


## Observations

Our 2017 Spelling results indicate :

- The Year 3 students performed just below the national average.
- The Year 5 cohort demonstrated good growth from Year 3 and are closer to the national average than what they were in Year 3.
- Over time our Year 5 students track slightly below CEWA similar schools.
- This year our Year 3 students performed the same as CEWA similar schools; their performance varies from above to below CEWA similar schools with each cohort.

## Grammar and Punctuation

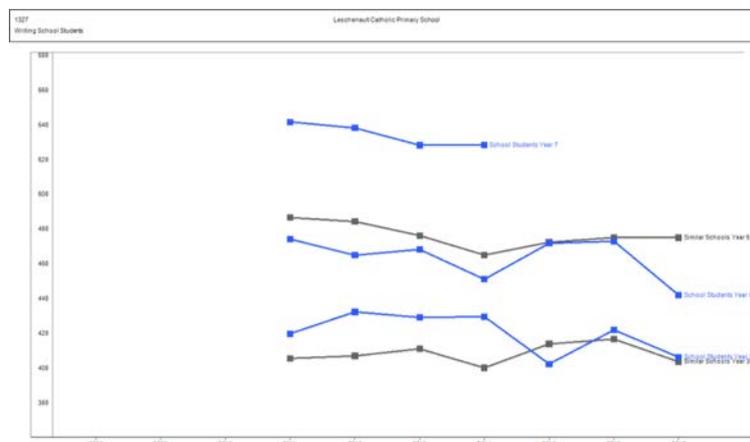
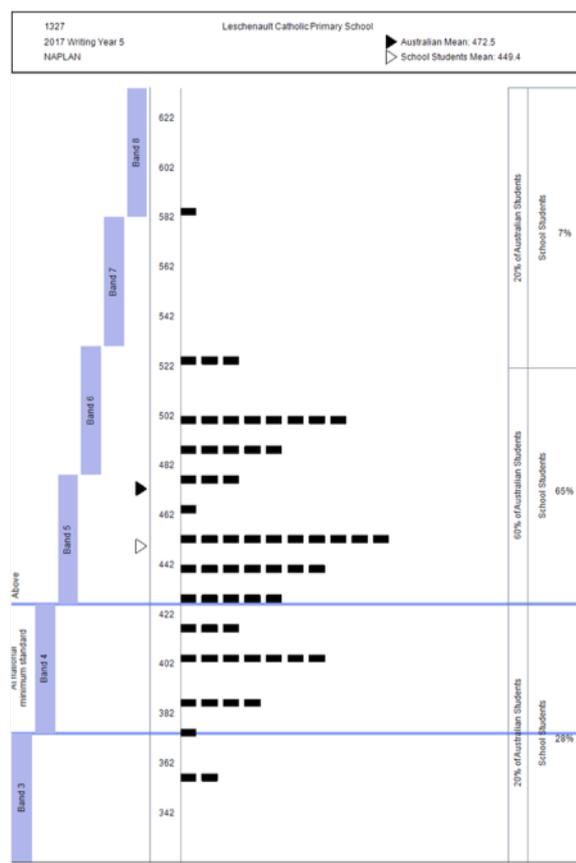
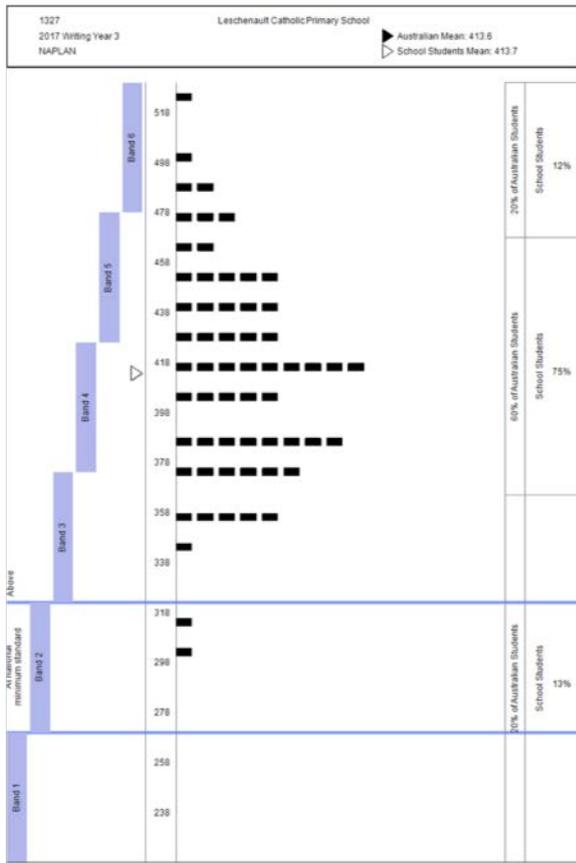


## Observations

Our 2017 Grammar and Punctuation results indicate :

- The Year 3 students performed below the Australian mean, however 17% fell within the top 20% of Australian students. The Year 3 students over time have performed above CEWA like schools, however this year they were below.
- The Year 5 students performed below the national average; this cohort were above similar CEWA schools in Year 3, however fell below them in Year 5.

# Writing

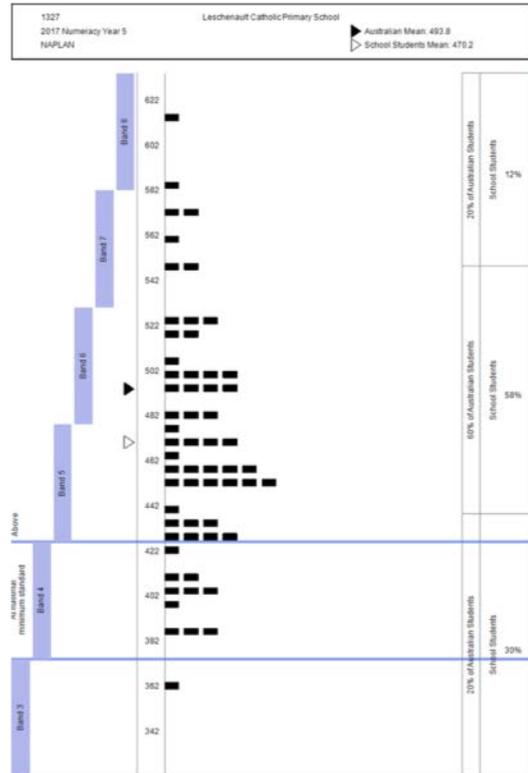
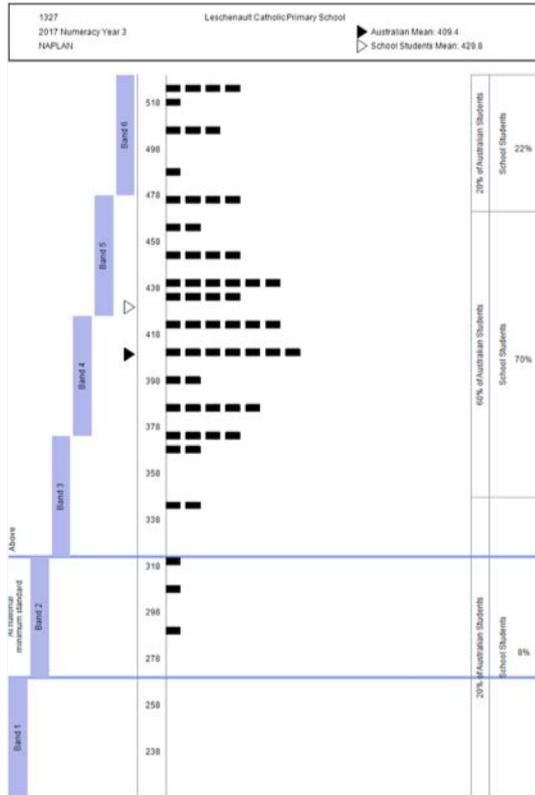


## Observations

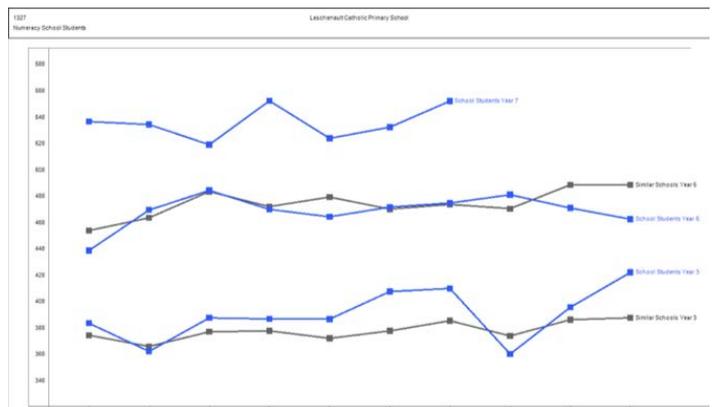
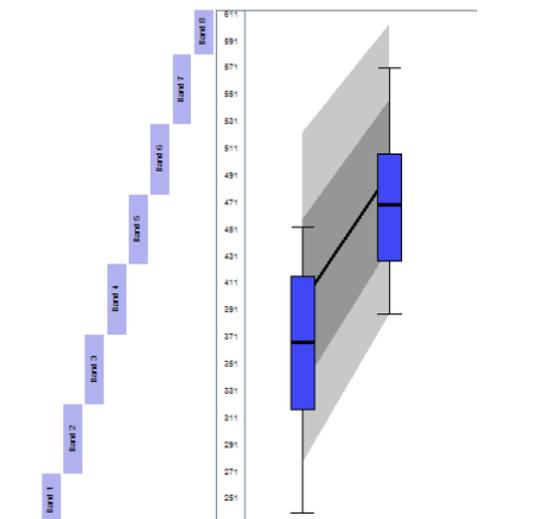
Our 2017 Year results in Writing indicate:

- Every student in Year 3 performed above minimum standard, with many achieving scores well above the national average. Our school mean was equal to the Australian Mean.
- Compared to CEWA similar schools we perform slightly above in Year 3.
- The Year 5 cohort performed slightly below the Australian mean.
- The gap between similar CEWA schools has widened for our Year 5 cohort compared to Year 3.

# Numeracy



1327 Leschenault Catholic Primary School Year 5 Numeracy Compared against National data



## Observations

Our 2017 Year results in Numeracy indicate:

- Our Year 3 cohort performed above the National Mean in Numeracy with no students below the benchmark.
- There has been an upward trend with improved results in Year 3 over the past three years compared to CEWA like schools
- While we can see a positive growth (particularly in the top sector) in the Year 5 cohort over time they are still below the expected growth, performing below the Nation Mean in Numeracy, however have moved closer to the Australian mean

## REFLECTION AND EVALUATION OF OUR CURRICULUM FOCUS

In October 2017 as a result of our NAPLAN results we were selected by CEWA to engage in a three-year school improvement program known as Fogarty EDvance, whose goal is to significantly improve and sustain academic outcomes for students. Professional Development will be provided to members of a school team and using research to identify best practice the aim is to improve academic outcomes for our students as reflected in NAPLAN results.

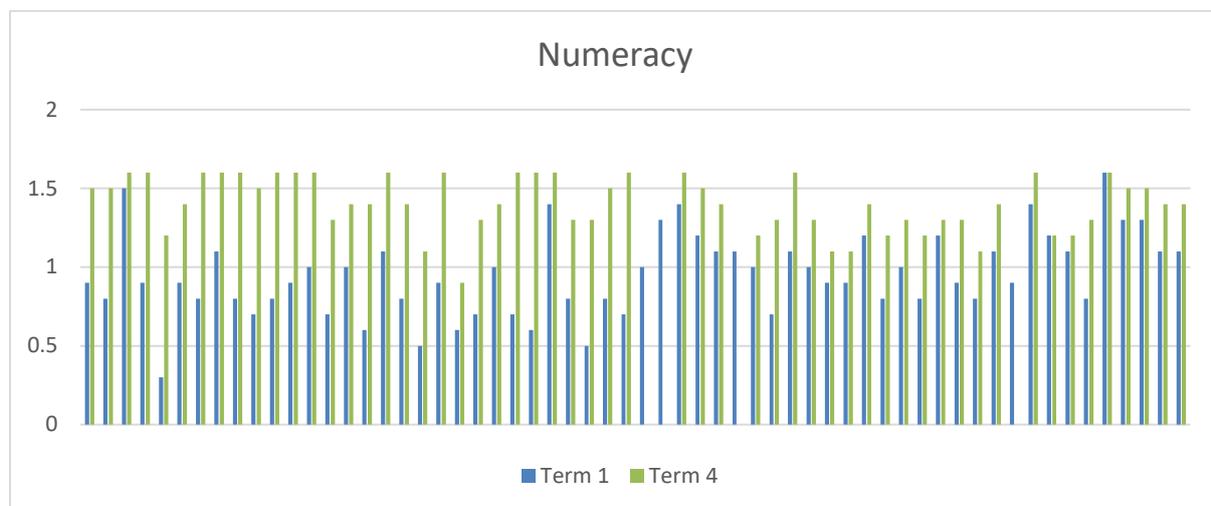
### DATA OBSERVATIONS

Data has shown us that there is still to extend our high achieving students:

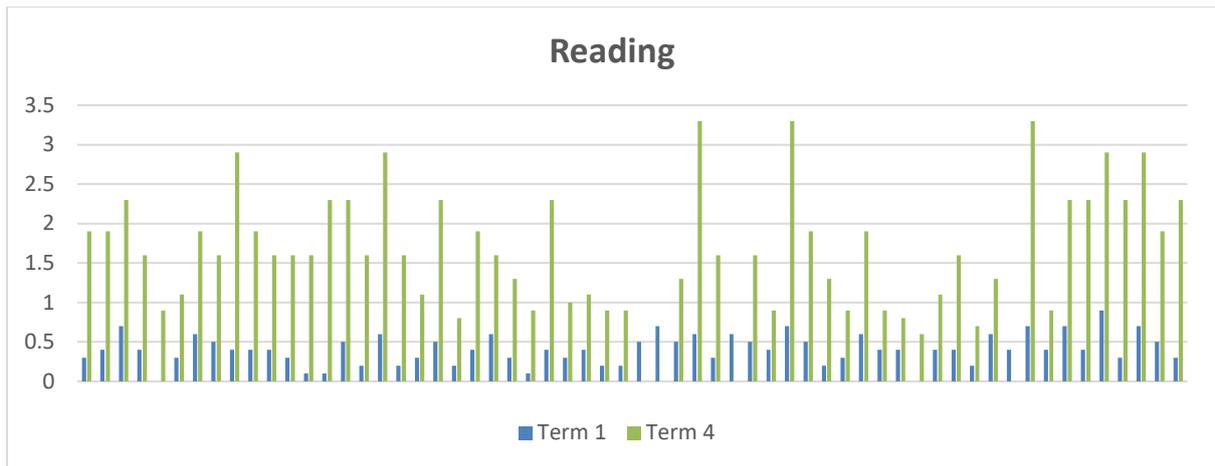
In 2017 a cluster of students in our Year 2 classes were identified as having a mathematical understanding well above their chronological age (MAI). These students were extended by supplementing the Mathematics program with open-ended investigation tasks to improve their application of knowledge to real-life problem solving.

To improve the academic growth of individual students, staff will engage in a reflective process for the planning, assessment and evaluation cycle to critically reflect on student's learning/development. The teaching teams will be encouraged to use effective dialogue and empowering conversations during shared DOTT sessions. EAs having conversations and sharing in reflective practice

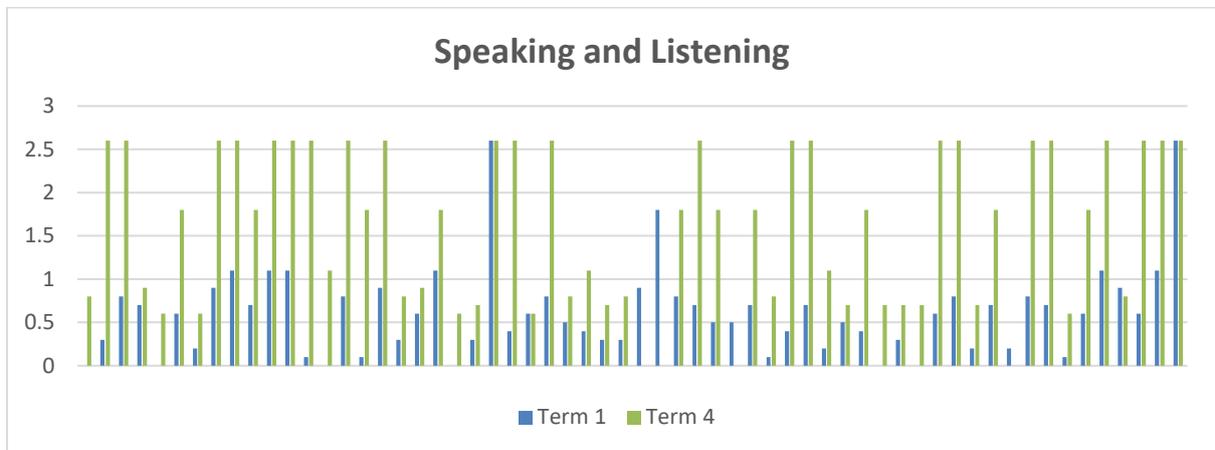
### On – Entry Assessment (Pre-Primary)



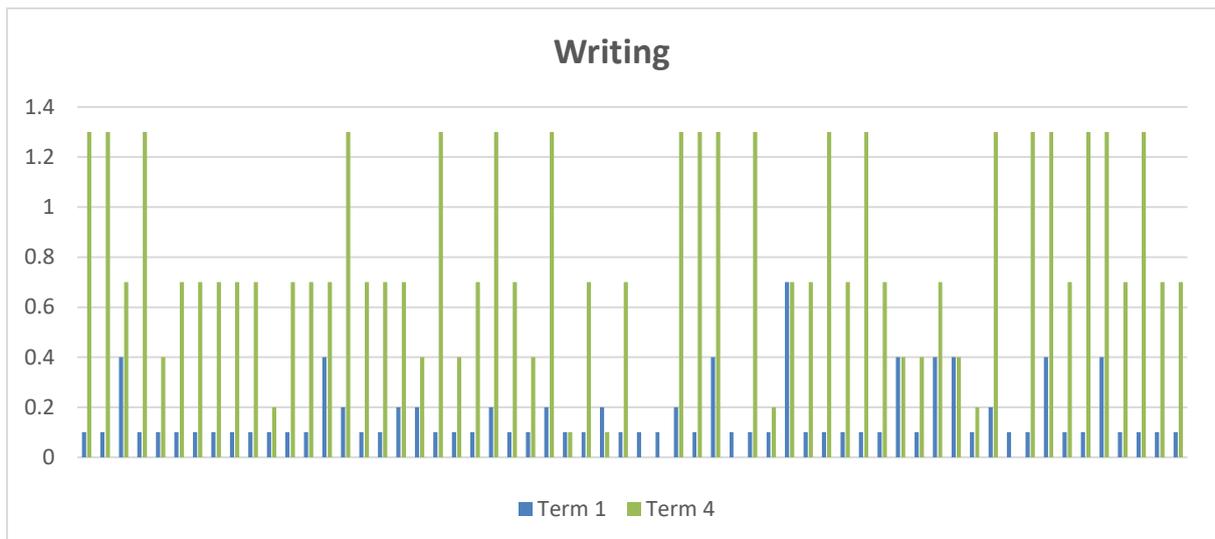
Students entry level for Numeracy was very high, however not all students made the growth that would be hoped in a year. However, at the end of the year more than 95% were above the expected Pre- primary end of year level.



Levels of achievement vary across the Pre-Primary classes. There were some higher performing students with up to 2.0 growth within the year.



There was good growth across the cohort in Speaking & Listening. Many of the students achieved 1.0 growth which is expected over a year at school.



Entry level for writing was lower than expected. Approximately one third of students made growth of 1.0 or above, which is very pleasing. This is an area to monitor and respond to in 2018.

The National Quality Standards have driven our Junior primary for the past three years. As a group of early childhood educators, we have met every Monday afternoon to audit and reflect upon our current practices both as an educational team and as individuals with our leadership team. As a leadership team each teacher was assessed using the Assessment and Rating Instrument and provided with feedback.

As a team we have completed the group assessment on all 7 Standards and 58 Elements, with teachers completing individual reflections on their own practice, supporting findings with evidence. This became the basis for our QIP.

### **FUTURE PLANNING**

After examining and discussing NAPLAN and other classroom data teachers did not feel that our NAPLAN results truly reflected our student's potential. As a staff we were concerned and critically looked at the Mathematics program (Stepping Stones) along-side the West Australian Curriculum. This year three members of our staff also participated in the "Leading Numeracy Learning" lead by Dr Paul Swan a leading Australian educator in Mathematics.

Two areas to focus on for two years were identified in 2016 as:

#### **Mathematics**

- Explicitly teach students basic number facts so that their working memory is not being used to solve simple calculations rather than focusing on the mathematical problem
- Ensure that we have a developmentally appropriate scope and sequence of basic number facts
- Focus on the Geometry and Measurement / Statistics and Probability strands of Mathematics as our present whole school program has a very strong focus on number

#### **Walker Learning**

- We will continue to support staff through regular "Walker Meetings" for both junior and senior staff.
- Through Professional Development
- We have formed a collation of surrounding "Walker" schools to assist with moderation and the sharing of ideas and resources

### **Parent, student and teacher satisfaction**

In 2017 we participated in the MMG student parent and staff surveys to identify areas of concern and strengths, and satisfaction with the school. The findings of this survey ascertained that all stake holders were satisfied with the school climate, results falling within the high to very high category.

### **Post school destinations**

| <b>School</b>                           | <b>Catholic</b> | <b>Non-Catholic</b> |
|-----------------------------------------|-----------------|---------------------|
| Bunbury Catholic College – Mercy Campus | 38              | 8                   |
| MacKillop Catholic College              | 0               | 1                   |
| Australind Senior High School           | 2               | 0                   |
| Bunbury Senior High School              | 1               | 0                   |
| <b>Total</b>                            | <b>41</b>       | <b>9</b>            |

The majority of our students go on to Bunbury Catholic College - Mercy Campus which is situated in Australind. Three students went to Government Senior High Schools.

**School Income**

Financial information can be seen on My School website.