



# Leschenault Catholic Primary School

## POLICIES

**Topic:** Curriculum

**Policy No:** 2-B4

**Policy Area:** Education

**Updated:** 2017

**Date of Review:** 2019

### **Rationale**

Catholic education and care communities recognise Jesus as their ultimate Head. His Gospel will be the basis for a shared outlook on life. The curriculum in a Catholic education and care community is distinctive in the way Gospel values are integrated into all aspects of life (Mandate, 87).

Leschenault Catholic Primary School is a community seeking to grow together in love. The development of each individual is nurtured through the integration of faith, life and culture. The curriculum is dynamic and includes all the learning experiences, both planned and unplanned. It encompasses the learning environment, teaching methods, the resources, provided by the school to facilitate the learning of students, assessment, the school ethos and the ways in which students and staff behave towards one another.

### **Definitions**

*Curriculum* includes all the learning experiences provided for the students and young children, including the planned and unplanned experiences which promote learning and development.

### **Principles**

1. The Catholic education curriculum shall help students and young children to discover which values are absolute and deepen their understanding of these values through critical reflection and application (Mandate, 69).
2. Religious Education is the first learning area in the Leschenault Catholic Primary School curriculum.
3. A range of fair, valid, educative, explicit and comprehensive assessment processes clearly linking learning, teaching and assessment, shall be used to inform and evaluate the progress of student learning.
4. Leschenault Catholic Primary School recognise parents as the first and most influential educators of their children.

5. Students are encouraged to become self-motivated learners, understanding the role they play in their education and to strive for excellence and achievement.
6. Curriculum delivery shall be characterised using the Walker Learning Approach providing engaged learning, focused teaching, goal setting and reflection by all involved in the processes of learning and teaching.
7. Leschenault Catholic Primary School shall consider the needs of students and young children as the starting point for all curriculum decisions.
8. The curriculum and learning experiences shall be inclusive and flexible to respond to the diverse developmental needs, interests and abilities of individuals.
9. The curriculum and learning experiences shall create opportunities for students and young children to learn to critique and respond to change.
10. The curriculum and learning experiences shall be informed by evidence-based educational and pedagogical practices.
11. Communication, cooperation and partnerships between Leschenault Catholic Primary School and other education and training stakeholders, where relevant, can help to create a curriculum that caters for the needs of all students and young children.
12. The maintenance of standards of Leschenault Catholic Primary School shall be ensured through the agreement between the State and Commonwealth Ministers for Education and the Executive Director of Catholic Education in Western Australia.
13. The curriculum of Leschenault Catholic Primary School shall fulfil the requirements of all relevant Australian and State Government legislation, and shall implement relevant system, state and national documents.

### **Procedures**

1. The Religious Education Program, as mandated by the Bishop of the Diocese of Bunbury, shall be implemented with reference to the principles and procedures of the CECWA Religious Education policy.
2. Where appropriate, opportunities shall be provided for parents to meaningfully contribute to and support the curriculum.

3. The curriculum developed by Leschenault Catholic Primary School shall be consistent with system, State and Australian Government legislation and regulations and curriculum bodies.
4. Leschenault Catholic Primary School adopts features of the Walker Learning Approach which provides experiences that is a balance of intentional teaching and interest based learning. This approach offers students opportunities to explore, discover, imagine and engage in purposeful and meaningful experiences.
5. Flexibility in the organisation of learning and teaching shall be demonstrated in order to address the particular developmental needs of students. Appropriate support documents, such as Curriculum Adjustment Plans and Individual Education Plans, shall be used to design and implement a curriculum focused on the individual learning styles and needs of students.
6. Regular communication shall occur between the school, care services, parents/guardian and students regarding student progress and the curriculum offered by Leschenault Catholic Primary School.
7. Data-informed evaluation shall be undertaken to ensure that whole-school planning is effective in meeting the learning needs of all students at Leschenault Catholic Primary School.