



Leschenault Catholic Primary School STRATEGIC PLAN

At the centre of our School is:

Our Mission Statement

Leschenault aims to build a CHRIST centred community that inspires every individual to think, to learn and to strive for academic excellence.

Our Vision

Leschenault, living in faith and committed to dynamic learning

Our Core Values

- C** Courage and Compassion
- H** Honouring Each Other
- R** Reverence
- I** Involve and Include All
- S** Seeking to Serve
- T** Truth and Justice

Our School Focus

- Build on existing culture of community through positive relationships
- Develop capability & accountability for all staff
- Improve academic achievement for each child

Our Strengths & Competitive Advantage

A healthy school climate and culture.
A collaborative staff with a growth mindset.
Research informs best practice.

Our Motto

Christianity Friendship Respect



Leschenault Catholic Primary School School Improvement Plan 2021 - 2023

Vision Statement or Moral Purpose:

Leschenault aims to build a C.H.R.I.S.T centred community that inspires every individual to think, to learn and to strive for academic excellence.

Aspiration for 2021-2023 To increase the number of students achieving an effect size of 0.4 or above every year in Literacy and Numeracy

Focus Areas	Description	Objectives
Education	Develop a shared Vision for Learning which aligns with the CEWA Vision for Learning	E1 Improve student performance in reading in ACER E2 Track student performance in writing E3 Improve student performance in numeracy in ACER E4 Track and improve student performance in ACER P&G, ACER Spelling, NAPLAN E5 Reduce the number of students identified as at-risk through OLE E6 Develop an understanding of the Five Teacher Practices that enhance learning
Community	Extend the existing positive culture of community through enriching relationships	C1 Increase parent response to formal surveys to widen our database C2 Improve parent/teacher communication to support student learning C3 Increase community engagement through our relationship with the broader community C4 Enhance opportunities for engagement within our school community
Stewardship	Continue to develop staff capability and accountability	S1 Prioritise Wellbeing and Mindfulness for staff, students and parents S2 Establish a culture of staff to staff and student to staff feedback S3 Staff will adopt accountability protocols and planning and reporting procedures S4 Maintain collaborative practices S5 Embed data informed practices to inform teaching to identify and cater for high achieving students (LD)
Catholic Identity	Integrate Faith, Life and Culture across in our school	CI 1 Raise levels of achievement in the Bishops' Religious Literacy Assessment CI 2 Prioritise and moderate assessment in Religious Education CI 3 Embed 'Making Jesus Real' across the school C4 Promote our C.H.R.I.S.T centred values

Initiatives (major work streams)

Education - Develop a shared Vision for Learning which aligns with the CEWA Vision for Learning

- E1.1 Embed and support Talk for Reading in all year levels
- E2.1 Embed and support Talk for Writing in all year levels
- E2.2 Maintain the consistent approach to the teaching of Letters and Sounds (K-2)
- E2.3 Review the teaching of spelling using Words Their Way (3-6)
- E3.1 Implement a consistent approach to using Stepping Stones for the teaching of Numeracy
- E4.1 Monitor and track student progress through standardised test results
- E5.1 Monitor student Voice and Agency in PK-Y2 (NQS Quality Area 1)
- E6.1 Develop a shared understanding of Teacher Practice - Place, Space and Technology
- E6.2 Develop a shared understanding of Teacher Practice - Engagement
- E6.3 Develop a shared understanding of Teacher Practice-Learning Design
- E6.4 Develop shared understanding of Teacher Practice - Instructional Range
- E6.5 Develop a shared understanding of Teacher Practice - Quality Relationships

Community- Extend the existing positive culture of community through enriching relationships

- C1.1 Review processes used to gather parent feedback
- C2.1 Maintain communication processes between school and home
- C2.2 Develop processes to strengthen ILPs and Improved Behaviour Plans
- C3.1 Strengthen professional / collegial relationships within LCPS and across regional school networks
- C3.2 Maintain engagement between school and parish
- C4.1 Investigate ways to enhance school community spirit

Stewardship - Continue to develop staff capability and accountability

S1.1 Investigate programs and practices to enhance wellbeing

S2.1 Develop processes and structures to gather feedback from students

S2.2 Upskill staff in feedback processes

S2.3 Enhance student decision making and voice

S3.1 Further develop a shared understanding of planning and reporting procedures

S4.1 Provide opportunities for all staff to engage in collaborative practices

S5.1 Provide opportunities for enrichment for high achieving students

Catholic Identity- Integrate Faith, Life and Culture in our school community

CI 1.1 Analyse the BRLA data and identify priority areas for growth

CI 1.2 Implement a consistent approach to developing areas for growth from CI 1.1

CI 2.1 Further develop assessment practices in Religious Education

CI 2.2 Use assessment in Religious Education to inform results of content based reporting

CI 3.1 Provide ongoing MJR professional learning opportunities for all staff

CI 3.2 Implement and maintain a consistent approach to the promotion of MJR (K - PP) (1 - 6)

CI 4.1 Investigate and implement new opportunities to promote our C.H.R.I.S.T values

CI 4.2 Establish practices that encourage reflection about our C.H.R.I.S.T values through MJR