



LESCHENAULT CATHOLIC PRIMARY SCHOOL

EVANGELISATION PLAN 2018 ~ 2021

Building a Christ centred community

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EVANGELISATION PLAN

Our school Evangelisation Plan will be for three years, but reviewed annually.

It cannot do everything: priorities have to be established based upon student needs, staff capacity and resources. What realistically can be achieved in three years needs to be borne in mind at all times.

A student strategy may need to be delayed where prerequisite staff formation is needed lest staff not know what they are needing to do.

Where the religious life of the school is concerned, the priority needs to be empowering students and staff to participate. This includes understanding the meaning of all rituals and prayers.



Leschenault Catholic Primary School is a faith community where its members live in Christianity, Friendship and Respect so that each person is encouraged to develop their full potential as living witnesses to Christ.

Leschenault aims to build a C.H.R.I.S.T centred community that inspires every individual to think, to learn and to strive for academic excellence.

CHRIST IS THE FOUNDATION

- Integrating faith and life -

- Relating the religious life of their school to the lives of Catholic school staff and students –

1. STAFF FORMATION PLANNING

Which of the ways used to commonly promote religious awakening are we using in our school community to raise awareness of the presence of Christ as its head?

Number	How?
Topic 5 (2) Page 3 i) Sacred Space ii) Sacred Objects iii) Provide sacred silence iv) Etiquette practices	Grottos at school Crucifix present in all rooms Permanent Altar / prayer focus in classrooms / Staff prayer focus Before prayer Genuflect together before the tabernacle

Of those we are using, could we use any more effectively and how?

Number	How?
Topic 5 (2) Page 3 i) Sacred Space ii) Sacred Objects iii) Provide sacred silence iv) Etiquette practices	Grottos not being used effectively / regularly by staff Remind in memo the meaning of crucifix – check that crucifix is present in all rooms as well as monitor for damage Reminder to change fabric colour to reflect liturgical season / Remind staff of the focus requirement during staff prayer, music, candle, etc. Front office lectern focus changed regularly with liturgical focus. Before whole school prayer, Prompt silence after communion and end of mass Teachers to revise with students how to receive communion. Bowing one person back, close proximity, hands raised, flat open hand, audible response “AMEN” step aside, consume, walk back reverently.

Which, if any, of those we are not using could we introduce into our school community of faith, and how?

Number	How?
vi) Sacred time to focus on the divine during the day	Prayer in the morning, midday and afternoon as a whole school with the aim of forming Christian Meditation across the entire school.

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What opportunities in the school day are there for staff to help students grow in awareness that Christ is present in them?

Number	How
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3. CHRISTIAN WITNESS: BEHAVIOUR EXPRESSING THE DIVINE LIFE WITHIN (2) : The community life of the school

1. What opportunities will our school offer school staff to keep deepening their personal relationships with Jesus?

*Restoring relationships with God and others - Healing
Celebration of the Eucharist / Sacramental community
Sharing Charisms and Catholic traditions of the school
Daily Prayer
Living our C-H-R-I-S-T Values*

2. How will we keep before our school staff

**the meaning of Christian witness
that Christ works through the Holy Spirit, through Christian witness to others?**

- Charism - Christ the Living Vine – *is a wonderful example of our connectedness with Christ and our call/responsibility to be authentic witnesses of our faith – use of our gifts to serve and be a witness for others*
- Promoting an awareness of the presence of Christ in our school – *expectation of reverent behaviour*
- Our school's Faith Story and Witness and Induction process pass on our faith traditions and practises to new staff
- Raising an awareness of the Sacred
- Respect and practise the teachings of Christ – *promote a positive school climate through our words and actions*

3. How can we give Christian witness?

Which of the ways of giving Christian witness listed in the Chart of page 5 do we offer in our school?

- Build and maintain respectful relationships between staff and parents
- Treat all with equal love and respect
- Know students and staff better through being present in dialogue
- Encourage others to recognise and use their gifts to contribute as God wants
- Pray for students and families
- Consciously live the Gospel Values (C-H-R-I-S-T)
- Create direct links to Catholic social teachings in all subjects
- Inspire charity – we are called to love others – *eg showing concern for our students with particular needs*
- Participate in school and parish life and activities – *reflecting a spirit of Christian service*

Are there any other ways we can/need to do so?

Staff Formation

How

When

Who

Effectiveness indicators

Promote a greater understanding of Catholic practises through staff memo, relevant articles and mini PD (like the 'Eucharist' at the beginning of the year)

Provide PD for staff to further their own faith journey and increase their knowledge

Discuss with staff how we can raise our awareness of Christ

Staff reflect on their own faith journey and supporting each other in their growth.

Leadership Formation

4. INTRODUCING CHRIST: How will our school proclaim Jesus is Risen and present? (Topic Six)

Theme	When Proclaimed <i>(Feast, event, opportunity etc)</i>	How <i>(Method - address, written paragraph etc)</i>	Where <i>(Assembly, newsletter, etc)</i>	Effectiveness Indicators <i>(Signs of student understanding)</i>
Conversion To Jesus <i>(Repent and Believe)</i>	<i>Ash Wednesday</i> <i>Season of Lent</i>	- <i>Ash Wednesday Liturgy/Mass</i> - <i>Project Compassion</i> - <i>Lenten Promises written by all students and staff</i>	<ul style="list-style-type: none"> • <i>Celebrations with the parish and community in the church</i> • <i>Lenten Pamphlet</i> • <i>Newsletter</i> 	<i>Wearing of ashes to show our willingness to change</i> <i>Support of Caritas</i> <i>Personal Promises</i>
Jesus Resurrection	<i>Passion of Jesus</i> <i>Christ's Death</i> <i>Easter</i>	- <i>Palm Sunday Mass starts within school grounds processing to Church</i> - <i>Holy Week Liturgies</i> - <i>Mass of the Oils</i> - <i>Stations of the Cross</i> - <i>Resurrection Station/ Alleluia</i>	<ul style="list-style-type: none"> • <i>Celebrations with the parish and community in the church</i> • <i>Cathedral</i> • <i>Explanation</i> • <i>Celebrations with the parish and community in the church</i> 	<i>Active Participation in the Holy Week and Easter celebrations</i> <i>Demonstrate understanding of the passion – classroom activities</i> <i>Involvement of the school and parish community</i>
Kingdom Miracles Forgiving	<i>Reconciliation</i>	- <i>Students are to be given the opportunity to attend Reconciliation</i> - <i>Examination of Conscience</i> - <i>First Reconciliation</i>	<ul style="list-style-type: none"> • <i>Celebration of 2nd Rite of Reconciliation</i> 	<i>Ask for forgiveness and guidance in our daily live</i>
Restoring Sight	<i>Harmony Week</i> <i>ANZAC Day</i>	<i>Liturgy, Market Day and special guests</i> <i>ANZAC March, Liturgy</i>	<ul style="list-style-type: none"> • <i>A Week Focus on harmony across cultures – Indonesian</i> • <i>Creating of a floral Tribute under the flag</i> 	<i>Demonstrate an understanding of other cultures, celebrating our differences and gifts</i>
Jesus as Saviour	<i>Feast of the Body and Blood of Christ</i>	<i>First Eucharist</i>	<ul style="list-style-type: none"> • <i>Parish Mass</i> 	<i>Altar Servers</i>

<p>Jesus remains present</p> <p>Celebration & Remembering</p>	<p><i>Pentecost</i></p> <p><i>Mary of the Cross Feast Day</i></p> <p><i>All Souls Day</i></p> <p><i>Charisms and traditions of the school</i></p> <p><i>Thanksgiving Mass</i></p> <p><i>Graduation</i></p>	<p><i>- Confirmation Sacramental Enrolment</i></p> <p><i>- Liturgy / Faction Name</i></p> <p><i>- Liturgy</i></p> <p><i>- Faith Story and Witness</i></p> <p><i>- Feast Days sharing of stories</i></p> <p><i>- Mass</i></p> <p><i>- Year 6 Mass</i></p>	<ul style="list-style-type: none"> • <i>Parish Mass - commitment</i> • <i>Part of our Faith Story</i> • <i>Memorials of past staff and students</i> • <i>Staff induction</i> • <i>Mass / day of celebration of</i> • <i>Church – whole school community</i> • <i>Church – graduating class and family</i> 	<p><i>Become active members of our parish community</i></p> <p><i>Remember through stories those who have died. Pray for them</i></p> <p><i>Demonstrates an understanding of how the Saints and themselves are strengthened by the Holy Spirit</i></p> <p><i>Passing on of our story</i></p> <p><i>The manner in which we address each other, positive respectful school culture</i></p> <p><i>Whole school Celebrate at the end of the school year, thanking God for the blessings we have received as a whole school community</i></p>
<p>Leadership Formation</p>				

5. THE CALL TO GROW IN DISCIPLESHIP: *Christian experiences of God: The Apostles' Creed*

BELIEFS TO BE PROCLAIMED	FEAST/EVENT	WAY/BELIEF PROCLAIMED	EFFECTIVENESS INDICATORS
<p>Staff and Student Formation</p> <p><i>We Believe in:</i></p> <ul style="list-style-type: none"> • God the Father the almighty creator of Heaven and Earth called into relationship with God yearnings and questions in the human heart • Jesus Christ, His only Son, our Lord • conceived by the Holy Spirit, and born of the Virgin Mary, 	<ul style="list-style-type: none"> • <i>Beginning of Year</i> • <i>Harmony Week Liturgy</i> • <i>Clean-up Australia Day</i> • <i>Regular messages from Environmental Ministry during line-up</i> • <i>Term Masses and Line-up</i> • <i>Easter Liturgy and other class Liturgies</i> • <i>Special Line-ups focusing on CHRIST Values</i> • <i>Annunciation</i> 	<ul style="list-style-type: none"> • <i>Celebrate each new beginning</i> • <i>School Gardens to produce sustainable produce for use within the school</i> • <i>Recognise and celebrate diversity within Australia and our school</i> • <i>Environment Ministry initiatives</i> • <i>Highlighting our (Gospel) Values – through prayer, line-up presentations driven by the children, Mass focus, Value Tickets recognising gospel values displayed by children.</i> • <i>Respect the dignity of each person by the way we speak to and about them</i> • <i>Consciously making Jesus present in the conversations we have (Making Jesus Real)</i> • <i>Focus on our Gospel Values – certificates/awards to reflect this Gospel Value</i> • <i>Living Rosary - Joyful Mysteries</i> 	<p><i>Children interacting with different cultural experiences.</i></p> <p><i>Participating in events like Clean up Australia Day.</i></p> <p><i>Environmental Ministry who highlights environmental needs within our school.</i></p> <p><i>Classes actively utilising our school vegetable gardens.</i></p> <p><i>Obvious in the way we treat others Living our CHRIST(Gospel) Values</i></p> <p><i>Attentiveness, Active Participation as well as an understanding of gestures and prayers.</i></p> <p><i>Meaningful reflection and examination of conscience before Reconciliation</i></p> <p><i>Participation in the Living Rosary and Advent Prayer</i></p>

<ul style="list-style-type: none"> • He suffered under Pontius Pilate, was crucified, died and was buried; He descended into hell; on the third day He rose again from the dead; He ascended into heaven, and is seated at the right hand of God the Father Almighty; from there He will come to judge the living and the dead. • We believe in the Holy Spirit 	<ul style="list-style-type: none"> • <i>Advent</i> • <i>Assumption</i> • <i>Honour the month of the Rosary - October</i> • <i>Lent - preparation for Easter</i> • <i>Ash Wednesday Mass/ Liturgy for students K-2</i> • <i>Holy Week Liturgies including Stations of the Cross</i> • <i>Reconciliation – Parish and school</i> • <i>Easter / Easter Liturgical Season</i> • <i>Confirmation Mass</i> • <i>Enrolment for Confirmation on Pentecost Sunday</i> • <i>Liturgy to celebrate the Holy Spirit prior to Confirmation</i> 	<ul style="list-style-type: none"> • <i>Lighting of the Advent Wreath – Prayer/song over 4 weeks leading up to Christmas</i> • <i>Class prayer / Rosary</i> • <i>Lenten Observances</i> • <i>Lenten Promises</i> • <i>Lenten Brochure – short easy to read information regarding the importance of prayer, fasting almsgiving and reconciliation</i> • <i>Reconciliation</i> • <i>Use of liturgical colours on prayer table to show liturgical seasons - explain</i> • <i>Gifts of the Spirit</i> • <i>Draw inspiration from the saints acknowledging the work of the Holy Spirit in their lives, and their heroic goodness (eg Mary MacKillop, St John Vianney)</i> • <i>Saints Projects – senior students</i> • <i>Pray to the Holy Spirit for guidance</i> 	<p><i>Able to pray the 'Hail Mary'</i></p> <p><i>Hymns and Prayer asking for Mary's intercession on our behalf</i></p> <p><i>Lenten Promises</i></p> <p><i>Involvement in school and parish community celebrations during Holy Week and Easter celebrations</i></p> <p><i>Parish Communal Reconciliation</i></p> <p><i>Active Participation in the Confirmation (Family) Workshops</i></p> <p><i>Demonstrates an understanding of how the Saints and themselves are strengthened by the Holy Spirit</i></p> <p><i>Call upon the Holy Spirit in times of need – class, whole school and staff prayer</i></p>
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<ul style="list-style-type: none"> • The Holy Catholic Church 	<ul style="list-style-type: none"> • <i>Enrolment Masses for each Sacrament</i> • <i>Reception of the Sacraments</i> • <i>Parish Masses</i> • <i>Thanksgiving Mass</i> • <i>Beginning and End of Term Masses</i> • <i>Parish celebrations</i> 	<ul style="list-style-type: none"> • <i>To be in relationship with God and the Church through the sharing of our faith milestones with our parish community</i> • <i>Classes are rostered to attend weekday Mass with the parish so that they can experience the a more intimate/personal</i> • <i>Celebration of the Mass</i> • <i>Support of our Missions</i> 	<p><i>Parish support and celebrating with us</i></p> <p><i>Active participation during the Mass</i></p> <p><i>Support of Pastoral Ministry to raise awareness and money for Caritas, St. Vincent DePaul and other mission needs</i></p>
<ul style="list-style-type: none"> • Communion of Saints 	<ul style="list-style-type: none"> • <i>All Saints and all Souls Days</i> • <i>Death of loved ones and those who are near to us</i> 	<ul style="list-style-type: none"> • <i>Remember in prayer those who are close to us who have died</i> • <i>Special sacred places – grottos and our memorial courtyard</i> 	<p><i>Reverence observed in sacred places</i></p> <p><i>Shared reflection and remembrance of family and friends who are no longer with us, praying together that they are at peace in their eternal rest in Heaven.</i></p>
<ul style="list-style-type: none"> • Forgiveness of sins 	<ul style="list-style-type: none"> • <i>Reconciliation Liturgies</i> • <i>Sacrament of Penance/Parish Communal Reconciliation</i> 	<ul style="list-style-type: none"> • <i>First Reconciliation</i> • <i>Examination of Conscience - focus on turning back to God</i> • <i>Wearing of ashes to show our willingness to change</i> • <i>Celebration of Penance</i> • <i>Lenten promises</i> 	<p><i>Active participation in the Sacrament of Penance demonstrating an understanding of gestures and prayers.</i></p> <p><i>Living of our Values and forgiving others</i></p>
<ul style="list-style-type: none"> • Resurrection of the body, and life everlasting. 	<ul style="list-style-type: none"> • <i>Seasons of preparation Lent/Advent</i> 	<ul style="list-style-type: none"> • <i>Explore the understanding of our death in the light of Christ's Resurrection</i> 	<p><i>Use of Novena Book</i></p>

	<ul style="list-style-type: none"> • <i>Holy Week and Easter – in particular Easter Triduum</i> • <i>All Souls Day</i> 	<ul style="list-style-type: none"> • <i>Stations of the Cross - include Resurrection, reminding us of the sacrifice of Jesus so that we too can live forever with Him in heaven.</i> • <i>Prayer for the souls of those who have already died</i> 	
Leadership Formation			

6. THE CALL TO GROW IN DISCIPLESHIP: *Celebrating the Eucharist*

<p>EURCHARIST:</p>	<p>EFFECTIVENESS INDICATOR</p>
<p>1. How has our school life sought to help students in non-verbal ways to become aware of the sacred before celebrations of the Eucharist? The church is fully prepared before students enter and there is an expectation of reverence. Time has been taken to explain the Gospel so that the students are familiar with the reading. Words from the Order of the Mass are displayed encouraging participation. Practise of Hymns.</p> <p>2. Our students participate in celebrations of the Eucharist as a whole school at the beginning and end of each term. Year Groups from the senior classes (3– 6) attend Mass with the Parish at least once per term, and Special Feasts like Ash Wednesday and the Assumption are also celebrated with Mass. We also celebrate our School Feast Day with Mass.</p> <p>3. What practices or strategies have been used in our school to ‘apprentice’ students</p> <ul style="list-style-type: none"> • We express thanks to God for blessings – through offerings of gifts, writing Prayers including Prayers of the Faithful • We understand the sacredness of the scriptures: by breaking open the Gospel prior to Mass, and reverently listening to the Word of God • We understand the real presence of Jesus in the Eucharist: by kneeling and focus on Father during the Eucharistic Prayer. Bow as we approach the Blessed Sacrament to prepare ourselves to receive Christ. When we return to our seats we ensure that a quiet pray is said and reflective silence/singing is maintained. A blessing will be given to those students in Years 1-3 while seated. <p>4. Leschenault Catholic Primary School has sought to</p> <ul style="list-style-type: none"> • develop skills needed to prepare for active participation by making the Mass relevant for the children, by teaching students the words and gestures of the Mass by active witness and participation of staff, and an understanding of the parts of the Mass and their importance. • prepare personally before each and every school celebration of the Eucharist – learning hymns and classes preparing Mass breaking open the Gospel prior to Mass 	<p><i>Attentiveness, Active Participation as well as an understanding of gestures and prayers.</i></p> <p><i>When receiving First Communion the children are welcomed by the Parish Council to become more active members of the parish and prayed for by our parishioners and families</i></p> <p><i>Opportunities for children to become active members of our Parish by becoming altar servers.</i></p> <p><i>All Sacramental candidates and families are expected to support the parish through organised busy bees.</i></p>

STAFF FORMATION	HOW	WHEN	WHO	
<p><i>All staff invited to celebrate Mass with the parish at the beginning and end of our school year</i></p> <p><i>Break Down Parts of the Mass – Go slowly through the Mass with Father Jess to gain a better understanding of the parts of the Mass</i></p> <p><i>Celebrating the Eucharist as a PL focus at beginning of the Year – Kerry and Brigid</i></p> <p><i>Breaking open the Gospel as a staff – staff prayer</i></p>				<p><i>Active participation in the Mass</i></p> <p><i>Teachers active within our parish or diocese</i></p>
<p>LEADERSHIP FORMATION</p> <p><i>Continued personally witness as an active member of the parish community</i></p> <p><i>Professional development like Leadership Evangelisation PL with the Bishop</i></p>				

7. THE CALL TO GROW IN DISCIPLESHIP: *Celebrating the Sacrament of Penance and Reconciliation*

PENANCE	EFFECTIVENESS INDICATOR
<p>Leschenault Catholic Primary School seeks to apprentice our students participates by teaching regular examination of conscience</p> <ul style="list-style-type: none"> • Our Year Three students and others from the parish prepare to receive the Sacrament of Reconciliation for the first time during the season of Lent and there is an expectation that all other classes complete the RE Unit of work on Reconciliation at this same time – including an examination of conscience for Years 3-6 found within units of work • Students have an opportunity to receive the Sacrament of Reconciliation before receiving the Sacrament of Confirmation and First Communion. The students will be lead through an examination of conscience and revise responses and prayers for this Sacrament prior to Reconciliation • In the examination of conscience prior to receiving the Sacrament of Reconciliation. Use ‘Circle Time’ as a time to reflect on actions and choices they have made in light of the example of Jesus. • We express sorrow to God for our sins as each class writes Lenten Promises which focus on our behaviour in preparation for Easter, and as the need arises within each classroom <p>Leschenault Catholic Primary School</p>	<p><i>Active participation in this Sacrament demonstrating an understanding of gestures and prayers.</i></p> <p><i>Reverent and attentive behaviour during Reconciliation</i></p> <p><i>Take responsibility for behaviour – Living our Values</i></p>

<ul style="list-style-type: none"> • Our Year Three students are explicitly taught the Act of Contrition/ Prayer of Sorrow prior to First Reconciliation as well as the actions and gestures which are part of this Sacramental ritual • Our students had opportunities to celebrate Penance and Reconciliation Liturgies during Lent in preparation for Easter and families are encouraged to attend our Parish communal Reconciliation during Lent and Advent. This process includes the revision of the Prayer of Sorrow. <p>CONFIRMATION</p> <ol style="list-style-type: none"> 1. Our school prepares students for Confirmation by: <ul style="list-style-type: none"> • Relating the gifts of Confirmation to their lives through the Confirmation Retreat, Sacramental Workshop and through the RE Program • Saints Projects focus on the Heroic Goodness of each saint in relation to the gifts they were given by the Holy Spirit 	<p><i>Pray for forgiveness and guidance in our daily live during class prayer</i></p>				
<table border="0" style="width: 100%;"> <tr> <td style="width: 25%;">STAFF FORMATION</td> <td style="width: 25%;">HOW</td> <td style="width: 25%;">WHEN</td> <td style="width: 25%;">WHO</td> </tr> </table> <p>STAFF FORMATION <i>Community building retreat with Father Tony & Father Jess focusing on Gospel Values and teaching in a Catholic school as a vocation. With special Focus on our “Living the Values” documents and how these will be reflected within our school community and reflecting on our responsibility to uphold these values</i></p> <p><i>Students , parents and teachers participate in Reconciliation Workshops organised and facilitated by APRE and Parish Priest</i></p> <p><i>Teacher’s revise Reconciliation during Lent when all classes RE units are aligned</i></p>	STAFF FORMATION	HOW	WHEN	WHO	
STAFF FORMATION	HOW	WHEN	WHO		
<p>LEADERSHIP FORMATION</p>					

8. THE CALL TO GROW IN DISCIPLESHIP: *Formal Prayer* (Do staff and students know the basic formal prayers?)

	Year	When integrated into the school day	Effectiveness Indicators
Sign of the Cross Hail Mary The Lord's Prayer Glory Be Grace Act of Contrition (I am Sorry) Apostles Creed Rosary (Joyous Mysteries) Beginning of Week Prayer Prayer for our Country Ministry Prayers Leschenault Song/Hymn	Year 1-6 Each Class 3-6 Senior Grades Staff Whole School / Parish Whole School PP-6	<i>Daily / Morning Class Prayer Whole School Prayer at Line-up Grace is before meals - lunch Asking for forgiveness / Examination of Conscience Confirmation Preparation, Sacramental Masses Whole School and Parish – Month of May or October, Mary Help of Christians, Mary's Birthday sharing the intentions we are praying for, and bring flowers to decorate the Living Rosary Beginning of Line-up we gather in Prayer Each of our six Senior Ministry groups has a prayer which is reviewed annually and said at the beginning of each meeting. These prayers are regularly shared with the school community Sung at Assemblies and important whole school events</i>	<i>Staff and students know the basic formal prayers and are able to recite them with understanding The creation of a prayer book for our staff and students so that they are able to participate in meaningful prayer as a school or class.</i>
Staff Formation	Rosary Apostles Creed	How <i>Focus on understanding of Rosary and why Catholics pray the Rosary – Information Pamphlet – Praying the Rosary Resources</i> When <i>Apostles Creed – these are our beliefs, Break open the Apostles Creed discuss what it means for each of us.</i> Who	
Leadership Formation			

THE CALL TO GROW IN DISCIPLESHIP: Informal Prayer (Do we provide Sufficient opportunity to pray informally?)

<p>Intention</p> <p>Needs of Individuals asking for prayers</p> <p>Needs of the School Community</p> <p>Sacramental Groups</p> <p>Needs of those affected by hardship or tragedy</p> <p>Prayer for world issues</p> <p>Prayers of the Faithful</p> <p>Pray for those whose who have no-one to pray for them</p> <p>Prayer related to gifts of the Holy Spirit</p>	<p>Year</p> <p>This occurs in all levels of school, and is relevant to particular group. <i>Eg. Family prayer book and prayer bunny in Year 2 classes</i></p> <p>Focus Staff and Senior Students</p>	<p>When integrated into the school day</p> <p><i>Prayers of the faithful/prayers of intercession during Masses and Liturgies</i></p> <p><i>Formal and spontaneous prayer together with opportunities for reflection and meditation</i></p> <p><i>Staff Prayer</i></p> <p><i>Gather for prayer as whole school for special intentions</i></p> <p><i>Class prayer – Individual intentions using ‘Great Prayer Formula’</i> - <i>Spontaneous prayer ~ reflect on and pray about the problems, worries and challenges that occur within our school community</i> - <i>Pray for community/national/global intentions</i></p> <p><i>Prayer Before Meetings – to reflect on the mission of the group and for the intentions of the group.</i></p> <p><i>Praying as a school community for the needs of individuals within our community/national/global intentions</i></p> <p><i>Prayer vigils involving parish and whole school (Families) community</i></p> <p><i>Praying for the gift of the Spirit needed for a life situation (Particularly in relation to Confirmation – explicit) See Topic Ten – Appendix 2</i></p>	<p>Effectiveness Indicators</p> <p><i>Staff and Students spontaneously ask for opportunities to come together in prayer.</i></p> <p><i>Staff and Students are prepared to share their intentions during class prayer.</i></p>									
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